Seeking Your Input: The CCB and the Future

What types of opportunities, access, or resources would you like the CCB to provide:

- Scholarly network with children’s literature researchers. They are usually present at conferences as a minority; could the CCB help with Listserv, Social Media etc. and serve as the home base for this group?
  - Does this fit the needs and goals of the space?
  - Are there budget restraints?
  - Could provide opportunities for students to work closer to research
  - Facilitate research opportunities between MSLIS students and children’s literature.
  - More exposure to research and affiliation with a larger group could provide service opportunities between the two.
  - Similar to IPRH types of networks and associations.
  - Incorporation of funded projects, internships, project exposure, practicums that would be available to students for development of CV.
  - There is a need for an intellectual home for picture book researchers.

- More funded research opportunities like App Authors

- Thinking beyond the book; other youth media.
  - Main focus has been app creation and coding; in the past Storytelling. This is largely dependent on the current faculty.
  - What are people looking at and where is there a gap that can be filled?
  - What will be the connection between The Bulletin reviewing and media?

- Misconception about the CCB that it is exclusively for Youth Services
  - There should be emphasis that volunteer work can be applied to more types of librarianship.
  - Open up other ways that students can use the space that are applicable to their studies.

- Interdisciplinary scholarship; find ways to connect beyond current relationships
  - English
  - Curriculum & Instruction
  - Computer Sciences
  - ACES (Rob Chappell)
  - Art
  - Psychology
  - Social Work
• Create a more formal portfolio to share with non-youth services people
  o Articulate how students have used the CCB and what they’ve done (historical pedigree)

• Differentiate the CCB from SSHEL
  o Non-circulation of the collection prohibits users from coming to the collection and using it; how is the CCB different?

• Should the collection circulate?
  o Track the books that are being used regularly. This could be a starting point for the budget necessary to purchase or circulate books.
  o Important that the iSchool has a library incorporated

• Is the space meant to be used by children?

• Expansion of the mission? Perhaps a name change?

• Scholarships to promote fundamental research that ties to the core: (intellectual freedom, history of librarianship, etc.)

Where are MS students on research? What could the CCB do to facilitate roles of research?
• CCB could connect with faculty about what they’re teaching in order to create research opportunities

• Credit opportunities
  o Are there research questions here at the CCB that could be awarded class credit for work within the CCB?
    ▪ Even without funding research can remain ongoing.
    ▪ Outside support (faculty?) would need to be incorporated into this idea; couldn’t be done all within the CCB
    ▪ Independent Study
    ▪ Professional publication
  o Opening for undergraduate students?
    ▪ Types of research:
      ▪ Design based, action based, community based instead of doctoral methodology studies
      ▪ This is also the experience MS students need to be leaders

If there were no budgetary restrictions what kinds of changes would people like to see in the space? If the CCB relocated, where might be a good space?
• Inclusion in the Main Library project?
  o Concern that this could make it easier for the CCB to be absorbed into SSHEL
- Community space within the new building.
  - Used for facilitating research.
  - Provide space for children and wider community.
- Visibility of The Bulletin to show the work that supports the CCB.