

## **Center for Children's Books Brown Bag (10/25/2018)**

### **Seeking Your Input: The CCB and the Future**

#### **What types of opportunities, access, or resources would you like the CCB to provide:**

- Scholarly network with children's literature researchers. They are usually present at conferences as a minority; could the CCB help with Listserv, Social Media etc. and serve as the home base for this group?
  - Does this fit the needs and goals of the space?
  - Are there budget restraints?
  - Could provide opportunities for students to work closer to research
  - Facilitate research opportunities between MSLIS students and children's literature.
  - More exposure to research and affiliation with a larger group could provide service opportunities between the two.
  - Similar to IPRH types of networks and associations.
  - Incorporation of funded projects, internships, project exposure, practicums that would be available to students for development of CV.
  - There is a need for an intellectual home for picture book researchers.
  
- More funded research opportunities like App Authors
  
- Thinking beyond the book; other youth media.
  - Main focus has been app creation and coding; in the past Storytelling. This is largely dependent on the current faculty.
  - What are people looking at and where is there a gap that can be filled?
  - What will be the connection between The Bulletin reviewing and media?
  
- Misconception about the CCB that it is exclusively for Youth Services
  - There should be emphasis that volunteer work can be applied to more types of librarianship.
  - Open up other ways that students can use the space that are applicable to their studies.
  
- Interdisciplinary scholarship; find ways to connect beyond current relationships
  - English
  - Curriculum & Instruction
  - Computer Sciences
  - ACES (Rob Chappell)
  - Art
  - Psychology
  - Social Work

- Create a more formal portfolio to share with non-youth services people
  - Articulate how students have used the CCB and what they've done (historical pedigree)
- Differentiate the CCB from SSHEL
  - Non-circulation of the collection prohibits users from coming to the collection and using it; how is the CCB different?
- Should the collection circulate?
  - Track the books that are being used regularly. This could be a starting point for the budget necessary to purchase or circulate books.
  - Important that the iSchool has a library incorporated
- Is the space meant to be used by children?
- Expansion of the mission? Perhaps a name change?
- Scholarships to promote fundamental research that ties to the core: (intellectual freedom, history of librarianship, etc.)

**Where are MS students on research? What could the CCB do to facilitate roles of research?**

- CCB could connect with faculty about what they're teaching in order to create research opportunities
- Credit opportunities
  - Are there research questions here at the CCB that could be awarded class credit for work within the CCB?
    - Even without funding research can remain ongoing.
    - Outside support (faculty?) would need to be incorporated into this idea; couldn't be done all within the CCB
    - Independent Study
    - Professional publication
  - Opening for undergraduate students?
    - Types of research:
      - Design based, action based, community based instead of doctoral methodology studies
      - This is also the experience MS students need to be leaders

**If there were no budgetary restrictions what kinds of changes would people like to see in the space? If the CCB relocated, where might be a good space?**

- Inclusion in the Main Library project?
  - Concern that this could make it easier for the CCB to be absorbed into SSHEL

- Community space within the new building.
  - Used for facilitating research.
  - Provide space for children and wider community.
- Visibility of The Bulletin to show the work that supports the CCB.